

DIGITAL HEights Newsletter #3

Digital upskilling pathways for sustainable assessment in Higher Education

[@digitalheightsproject](#)

1 Digital HEights in short

During the pandemic, **95%** of **Higher Education institutions** worldwide were forced to shift towards an **emergency remote teaching (ERT)** to respond to the restrictions and challenges posed by the COVID-19 pandemic. This situation had its toll on the way **assessment** took place in HE, which was already affected by the proliferation of technologies in the past couple of decades. **The DigitalHEights project** aims to promote a **sustainable pathway for transforming assessment in Higher Education**, through development of **digital readiness, resilience and capacity**, and support **digital capabilities** of the Higher Education sector, by making use of the **DigCompEdu** framework for Higher Education, the **Digital Action Plan**, the **HEInnovate** self-assessment tool and the **European Education Area** policy making and strategies.

The project will **result** in the following outcomes:

1) **An E-Learning Platform** with peer mentoring **interactive map** functionality. This platform will work as a database of the project results and a dedicated online digital upskilling portal between members of the platform and the broader target audience.

2) **A Learning Toolkit** for sustainable assessment through digital technologies, accessible in all partner languages and available via the E-learning platform. The toolkit is drawing on the specifications of the **DigCompEdu Framework** for Educators' Digital Competences.

3) **A microlearning course** for sustainable assessment through digital technologies will enhance academics' capability to apply the framework found in DigCompEdu with regard to feedback and planning.

The E-learning platform
<https://digitalheights.cut.ac.cy/>



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Members Map



 Follow the link to explore the Digital Heights Learning Toolkit: <https://rb.gy/heg6u>

2 The Learning Toolkit & the Microlearning Course

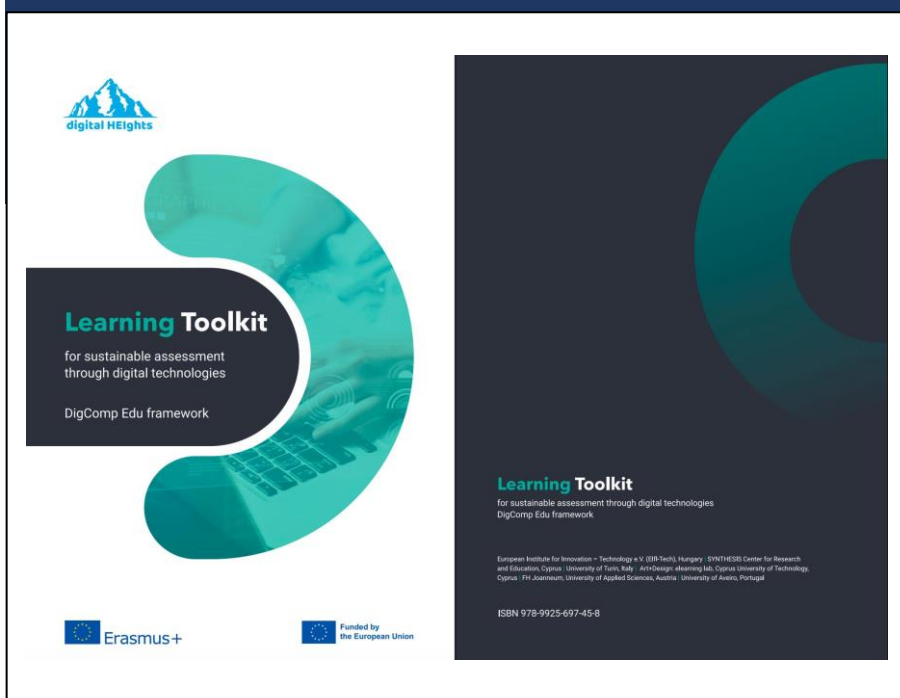
The Learning Toolkit on Digital Assessment is a powerful resource aimed at revolutionizing sustainable assessment in higher education through digital tools. This comprehensive toolkit, inspired by the DigComp Edu framework, empowers educators in three key areas:

a) it offers a deep dive into **Assessment Strategies**, equipping users with effective methods that align with sustainable education goals b) it provides insights on **Analysing Evidence**, enabling educators to extract valuable information from assessment data for informed decision-making and c) it excels in **Feedback and Planning**, helping users master constructive feedback and strategic planning for continuous improvement.

Each section is meticulously crafted under the guidance of the **Art + Design: elearning lab** of CUT around the rich learning activities provided by the European Framework for Digital Competence of Educators - DigCompEdu.

In the dynamic landscape of higher education, the effective use of digital technologies has become a cornerstone of success. The seamless integration of these technologies into the assessment process has the potential to revolutionize education and improve learning outcomes.

Recognizing this, **Project Result 3 (PR3)**, led by the esteemed **University of Aveiro**, represents a pivotal step in our project's journey. With their wealth of expertise and knowledge, the University of Aveiro is at the forefront of developing a comprehensive professional development online course tailored for academics. This course, thoughtfully divided into five sections covering **Digital Assessment, Monitoring, Feedback, Self-assessment, and Improvement**, is designed to equip educators with the essential skills and insights needed to excel in digital assessment practices within Higher Education. Our goal is to empower educators with the tools and knowledge to enhance sustainable assessment practices in today's digital age.



3 Project partners

EIFI-TECH

The European Institute for Innovation – Technology is a registered non-profit organisation. Eifi-Tech works on a variety of projects, merging technical innovation with economic deployment. Their experienced staff includes researchers, educationalists and IT specialists.

<http://eifi-tech.eu/> m.langlois@eifi-tech.eu



SYNTHESIS

SYNTHESIS has nearly 20 years of experience in European collaborations focusing on development and implementation of projects with educational, environmental and social value, particularly through online, digital and mobile tools.

<https://www.synthesis-center.org/> elena.t@synthesis-center.com

CUT / Art+Design: elearning lab

Cyprus University of Technology aspires to develop itself into a modern pioneering University able to offer education and high-level research in leading branches of science and technology which have a high impact on the economic and scientific sectors.

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UNIVERSITÀ DEGLI STUDI DI TORINO

UNIVERSITY OF TORINO

The University of Torino (UniTo) is one of the most ancient and prestigious Italian Universities. Hosting about 75.000 students, 3.838 academic, administrative and technical staff, 2600 post-graduate and PHD students and with 120 buildings in different areas in Torino and in key places in Piedmont, the University of Torino can be considered as “city-within-a-city”, promoting culture and producing research.

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FH JOANNEUM

FH JOANNEUM is one of Austria’s leading universities of applied sciences, committed to stimulating innovation through R&D in order to meet sustainability goals and societal needs in line with the principle from idea to implementation.

<https://www.fh-joanneum.at/en/>

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universidade de aveiro theoria poiesis praxis

UNIVERSITY OF AVEIRO

University of Aveiro is a Portuguese university, founded in 1973, enrolling over 15000 full-time students (in graduate and postgraduate programs). The University has a strong research profile and a solid experience of cooperation and projects with local stakeholders.

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