

DIGITAL HEights Newsletter #4

Digital upskilling pathways for sustainable assessment in Higher Education

[@digitalheightsproject](#)

1 Digital HEights in short

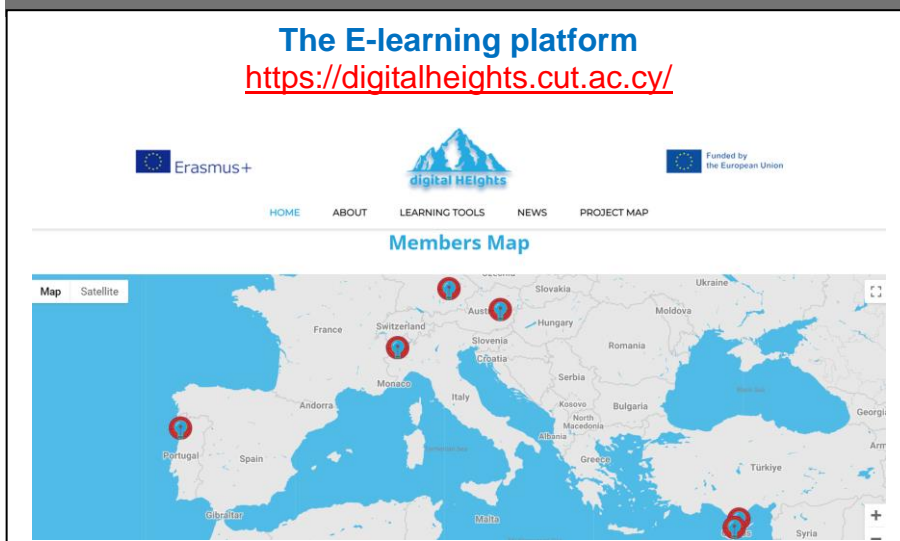
During the pandemic, **95%** of **Higher Education institutions** worldwide were forced to shift towards an **emergency remote teaching (ERT)** to respond to the restrictions and challenges posed by the COVID-19 pandemic. This situation had its toll on the way **assessment** took place in HE, which was already affected by the proliferation of technologies in the past couple of decades. The **DigitalHEights project** aims to promote a **sustainable pathway for transforming assessment in Higher Education**, through development of **digital readiness, resilience and capacity**, and support **digital capabilities** of the Higher Education sector, by making use of the **DigCompEdu** framework for Higher Education, the **Digital Action Plan**, the **HEInnovate** self-assessment tool and the **European Education Area** policy making and strategies.

The project will **result** in the following outcomes:

- 1) **[An E-Learning Platform](#)** with peer mentoring **interactive map** functionality. This platform will work as a database of the outcomes and a dedicated online digital upskilling portal between members of the platform and the broader target audience.
- 2) **A Learning Toolkit** for sustainable assessment through digital technologies, accessible in all partner languages and available via the **[E-learning platform](#)**. The toolkit is drawing on the specifications of the **DigCompEdu Framework** for Educators' Digital Competences.

- 3) **A microlearning course** for sustainable assessment through digital technologies will enhance academics' capability to apply the framework found in DigCompEdu with regard to feedback and planning.

The E-learning platform
<https://digitalheights.cut.ac.cy/>



The screenshot shows the website header with the Erasmus+ logo, the digital HEights logo, and the text 'Funded by the European Union'. Below the header is a navigation menu with links for HOME, ABOUT, LEARNING TOOLS, NEWS, and PROJECT MAP. The main content area features a 'Members Map' of Europe with several red location pins indicating project partners in Portugal, Spain, France, Switzerland, Austria, Slovenia, Croatia, Italy, Greece, and Turkey.

 Follow the link to explore the Digital Heights Learning Toolkit: <https://rb.gy/heg6u>

2 The Learning Toolkit & the Microlearning Course

The Learning Toolkit on Digital Assessment is a powerful resource aimed at revolutionising sustainable assessment in higher education through digital tools. This comprehensive toolkit, inspired by the DigComp Edu framework, empowers educators in three key areas:

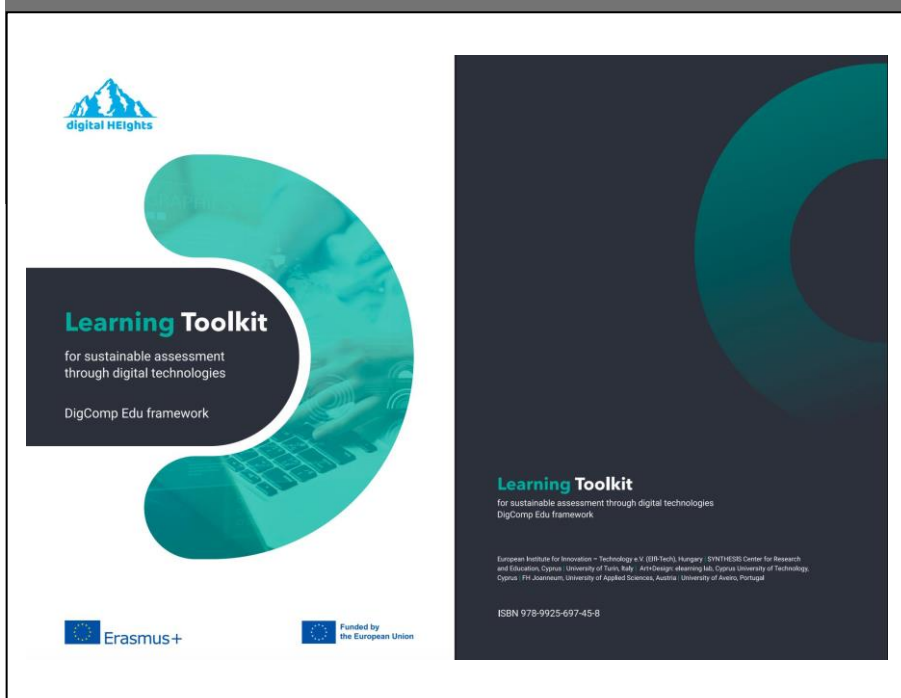
a) it offers a deep dive into **Assessment Strategies**, equipping users with effective methods that align with sustainable education goals b) it provides insights on **Analysing Evidence**, enabling educators to extract valuable information from assessment data for informed decision-making and c) it excels in **Feedback and Planning**, helping users master constructive feedback and strategic planning for continuous improvement.

Each section is meticulously crafted under the guidance of the **Art + Design: elearning lab** of CUT around the rich learning activities provided by the European Framework for Digital Competence of Educators - DigCompEdu.

In the dynamic landscape of higher education, the effective use of digital technologies has become a cornerstone of success. The seamless integration of these technologies into the assessment process has the potential to revolutionise education and improve learning outcomes.

Recognising this, the **Microlearning Course**, led by the esteemed University of Aveiro, represents a pivotal step in our project's journey. With their wealth of expertise and knowledge, the University of Aveiro is at the forefront of developing a comprehensive professional development online course tailored for academics.

We are excited to announce that **PR3** has been finalised and will soon be accessible through the project platform. This course, thoughtfully divided into five sections covering **Digital Assessment, Monitoring, Feedback, Self-assessment, and Improvement**, is designed to equip educators with the essential skills and insights needed to excel in digital assessment practices within Higher Education.



3 Multiplier events & Final TPM at CUT, Cyprus

The **multiplier events** and **final conference** held across all partner countries were met with great success, marking a significant milestone in our project's journey. These events provided an invaluable platform for partners to showcase the project's outcomes to a diverse audience, including students, academics, and educators. Each session highlighted the innovative developments and practical applications of the Learning Toolkit, the cutting-edge Microlearning Course, and the user-friendly project platform. Throughout the events, attendees were given detailed demonstrations of how these resources could be effectively utilised to enhance digital assessment practices. The enthusiastic participation and engagement from the audience underscored the relevance and impact of our work. Educators praised the toolkit for its practical applications, while the Microlearning Course received accolades for its thorough and accessible content designed to boost professional development.

Final TPM in Cyprus
@Cyprus University of Technology



The final **Transnational Project Meeting** in Cyprus, held from April 24-26, 2024, was highly productive and collaborative.

Day 1 started with a welcome from EIFI-TECH, followed by sessions on project management, financial overview, and the impact plan by the University of Aveiro. The University of Turin discussed quality assurance before a group lunch at **Limassol Agora**. The day ended with free time and a group dinner near the Old Castle in Limassol. **Day 2** included updates on the Platform (PR1) by EIFI-TECH and the Microlearning Course (PR3) by the University of Aveiro. SYNTHESIS presented on communication and dissemination strategies. The afternoon focused on monitoring PR1 and PR3, followed by free time for participants. **Day 3** focused on final actions and monitoring results, led by EIFI-TECH, followed by an engaging activity organised by CUT.

Overall, the TPM in Cyprus was a success, ensuring smooth closure for the project.

Project partners

EIFI-TECH

The European Institute for Innovation – Technology is a registered non-profit organisation. Eifi-Tech works on a variety of projects, merging technical innovation with economic deployment. Their experienced staff includes researchers, educationalists and IT specialists.

<http://eifi-tech.eu/> m.langlois@eifi-tech.eu



SYNTHESIS

SYNTHESIS has nearly 20 years of experience in European collaborations focusing on development and implementation of projects with educational, environmental and social value, particularly through online, digital and mobile tools.

<https://www.synthesis-center.org/> elena.t@synthesis-center.com

CUT / Art+Design: elearning lab

Cyprus University of Technology aspires to develop itself into a modern pioneering University able to offer education and high-level research in leading branches of science and technology which have a high impact on the economic and scientific sectors.

<https://www.cut.ac.cy/> nicos.souleles@cut.ac.cy



UNIVERSITÀ DEGLI STUDI DI TORINO

UNIVERSITY OF TORINO

The University of Torino (UniTo) is one of the most ancient and prestigious Italian Universities. Hosting about 75.000 students, 3.838 academic, administrative and technical staff, 2600 post-graduate and PHD students and with 120 buildings in different areas in Torino and in key places in Piedmont, the University of Torino can be considered as “city-within-a-city”, promoting culture and producing research.

<https://en.unito.it/> anto.fantasia@gmail.com

FH JOANNEUM

FH JOANNEUM is one of Austria’s leading universities of applied sciences, committed to stimulating innovation through R&D in order to meet sustainability goals and societal needs in line with the principle from idea to implementation.

<https://www.fh-joanneum.at/en/>

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universidade de aveiro theoria poiesis praxis

UNIVERSITY OF AVEIRO

University of Aveiro is a Portuguese university, founded in 1973, enrolling over 15000 full-time students (in graduate and postgraduate programs). The University has a strong research profile and a solid experience of cooperation and projects with local stakeholders.

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