

## DIGITAL HEights Newsletter #2

Digital upskilling pathways for sustainable assessment in Higher Education

[@digitalheightsproject](#)

### 1 Digital HEights in short

During the pandemic, **95%** of **Higher Education institutions** worldwide were forced to shift towards an **emergency remote teaching (ERT)** to respond to the restrictions and challenges posed by the COVID-19 pandemic. This situation had its toll on the way **assessment** took place in HE, which was already affected by the proliferation of technologies in the past couple of decades. **The DigitalHEights project** aims to promote a **sustainable pathway for transforming assessment in Higher Education**, through development of **digital readiness, resilience and capacity**, and support **digital capabilities** of the Higher Education sector, by making use of the **DigCompEdu** framework for Higher Education, the **Digital Action Plan**, the **HEInnovate** self-assessment tool and the **European Education Area** policy making and strategies.

The project will **result** in the following outcomes:

1) **An E-Learning Platform** with peer mentoring **interactive map** functionality. This platform will work as a database of the project results and a dedicated online digital upskilling portal between members of the platform and the broader target audience.

2) **A Learning Toolkit** for sustainable assessment through digital technologies, accessible in all partner languages and available via the E-learning platform. The toolkit is drawing on the specifications of the **DigCompEdu Framework** for Educators' Digital Competences.

3) **A microlearning course** for sustainable assessment through digital technologies will enhance academics' capability to apply the framework found in DigCompEdu with regard to feedback and planning.

#### The E-learning platform <https://digitalheights.cut.ac.cy/>



HOME ABOUT LEARNING TOOLS NEWS PROJECT MAP

#### Members Map



## 2 The Learning Toolkit & the Microlearning Course

The **Digital Heights training event**, designed to validate the **Learning Toolkit for Digital Assessment** in Higher Education, was held at the esteemed **University of Turin**, Italy from the 28th to the 30th of March. The training was expertly facilitated by CUT, the **Cyprus University of Technology**, and drew in faculty members and academics from six European countries. Participants were offered a truly transnational learning experience that helped them gain new insights and understanding about the integration of **inclusive digital assessment** in Higher Education. The training served as a catalyst for deep and meaningful conversations that led to the development of an interactive map for peer-to-peer mentoring. This map will further enable participants to leverage the power of collaboration, knowledge-sharing, and mentorship, and help them develop their professional skills in an inclusive and supportive environment.

**Digital Heights LTTA at the University of Turin  
28-30 March 2023**



The success of any academic institution largely depends on its ability to provide high-quality education to its students. One critical aspect of this is the use of sustainable assessment practices that leverage the power of digital technologies. **Project Result 3** aims to enhance academic capability in this regard, since it involves the creation of a professional development online course for sustainable assessment through digital technologies.

**Project Result 3** marks a crucial phase in our project, and we are excited to announce that the esteemed **University of Aveiro** will lead this phase. Their expertise and knowledge will undoubtedly help us create a comprehensive and effective microlearning course that benefits both academics and students. To kick-start this phase, we are preparing for an online workshop to plan the course's development. We are excited to create a course that makes a significant impact on sustainable assessment practices in Higher Education.

### 3 Project partners

#### EIFI-TECH

The European Institute for Innovation – Technology is a registered non-profit organisation. Eifi-Tech works on a variety of projects, merging technical innovation with economic deployment. Their experienced staff includes researchers, educationalists and IT specialists.

<http://eifi-tech.eu/> [m.langlois@eifi-tech.eu](mailto:m.langlois@eifi-tech.eu)



#### SYNTHESIS

SYNTHESIS has nearly 20 years of experience in European collaborations focusing on development and implementation of projects with educational, environmental and social value, particularly through online, digital and mobile tools.

<https://www.synthesis-center.org/> [elena.t@synthesis-center.com](mailto:elena.t@synthesis-center.com)

#### CUT / Art+Design: elearning lab

Cyprus University of Technology aspires to develop itself into a modern pioneering University able to offer education and high-level research in leading branches of science and technology which have a high impact on the economic and scientific sectors.

<https://www.cut.ac.cy/> [nicos.souleles@cut.ac.cy](mailto:nicos.souleles@cut.ac.cy)



#### UNIVERSITÀ DEGLI STUDI DI TORINO

#### UNIVERSITY OF TORINO

The University of Torino (UniTo) is one of the most ancient and prestigious Italian Universities. Hosting about 75.000 students, 3.838 academic, administrative and technical staff, 2600 post-graduate and PHD students and with 120 buildings in different areas in Torino and in key places in Piedmont, the University of Torino can be considered as “city-within-a-city”, promoting culture and producing research.

<https://en.unito.it/> [anto.fantasia@gmail.com](mailto:anto.fantasia@gmail.com)

#### FH JOANNEUM

FH JOANNEUM is one of Austria’s leading universities of applied sciences, committed to stimulating innovation through R&D in order to meet sustainability goals and societal needs in line with the principle from idea to implementation.

<https://www.fh-joanneum.at/en/>

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#### universidade de aveiro theoria poiesis praxis

#### UNIVERSITY OF AVEIRO

University of Aveiro is a Portuguese university, founded in 1973, enrolling over 15000 full-time students (in graduate and postgraduate programs). The University has a strong research profile and a solid experience of cooperation and projects with local stakeholders.

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